

Priorities	2018/19 Year 1	2019/20 Year 2	2020/21 Year 3 (to be updated as priorities arise)	Future Planning for New SDP
Child Centred Provision	<p>SEN</p> <ul style="list-style-type: none"> - Develop pupil input to IEPs - Ensure IEP targets are specific and that there is a consistent approach - Develop use of IEP Cover sheets - Ensure links between support planners and IEPs - Regular planned meetings between support teacher and class teacher - Work with RISE NI to access targeted support <p>Safeguarding</p> <ul style="list-style-type: none"> - Training for newly reconstituted Board of Governors - Completion of annual proforma and respond to any issues raised - Training for new DDT - P5 Cyber Security lessons taken by All State <p>Other</p> <ul style="list-style-type: none"> - Extension of after school activity programme to include younger pupils - Resilience workshop: pupil and staff well-being - Promote counselling service - Anaphylaxis workshop for staff - ADHD workshop for all staff - First Aid Training for 5 staff 	<p>SEN</p> <ul style="list-style-type: none"> - Policy adjustments to take account of new legislation - Review SEN practices in light of new Code of Practice - Review how to measure progress of pupils in receipt of additional teaching <p>Safeguarding</p> <ul style="list-style-type: none"> - Training for all staff to include advice and guidance on online safety - Completion of annual proforma and respond to any issues raised - Internet Safety evening for P6/7 pupils and parents <p>Other</p> <ul style="list-style-type: none"> - Introduction of Breakfast Club - Review medical register in light of new SEN guidance - Regularly monitor pupil attendance and work with EWO if necessary - Whole school nurturing approach - Implement Dietary Needs guidelines 	<p>SEN</p> <ul style="list-style-type: none"> - Development of Personal Learning Plans - Further review practices using new Code of Practice <p>Safeguarding</p> <ul style="list-style-type: none"> - Completion of annual proforma and respond to any issues raised <p>Other</p> <ul style="list-style-type: none"> - Regularly monitor pupil attendance and work with EWO if necessary 	

	<ul style="list-style-type: none"> - Regularly monitor pupil attendance and work with EWO if necessary - Develop Healthy Lifestyle Policy 	<ul style="list-style-type: none"> - Workshops for parents on pupil well-being/ resilience 		
<p>Improving Learning and Teaching</p>	<p>Communication</p> <ul style="list-style-type: none"> - Implementation of Accelerated Reading Programme P6/7 - Audit of Guided Reading Resources P1-4 - Identify and introduce new reading materials as appropriate for guided reading - Development of reading strategies for P2-5, ensuring consistency with support teacher - Review P3/4 spelling to ensure balance between phonic and sight words (ongoing) - Review teaching of phonics in P2 and amend literacy planners - Audit of Grammar P1-4 <p>Using mathematics</p> <ul style="list-style-type: none"> - Targeted training for CAs - Introduction/Awareness raising of bar modelling - Review mental maths strategies with introduction of characters in P3/4 - Revisit maths starters to ensure breadth of mental maths strategies - Use of maths games to challenge and extend top children in P1/2 (consider use of volunteers) 	<p>Communication</p> <ul style="list-style-type: none"> - Implementation of Accelerated Reading Programme P5 - Review phonics programme P3/4 based on changes made by P2 - Review spellings and homework programme for P1-4 - Review criteria for reading groups at KS2 taking into account Accelerated Reading Programme - Explore possibility of developing a central reading store - KS2 Grammar Audit <p>Using mathematics</p> <ul style="list-style-type: none"> - Develop plenary sessions in mathematics - Review assessment process for mathematics to ensure focus on using mathematics - Develop use of characters for mental maths into P5 - Develop bar modelling resources P2-4 	<p>Communication</p> <ul style="list-style-type: none"> - Implement agreed teaching of Grammar - Handwriting/Presentation of work - Review and supplement home reading materials (P1-4) - Review teaching of and opportunities for writing KS2 <p>Using mathematics</p> <ul style="list-style-type: none"> - Develop cross-curricular links between maths and ICT 	

	<p>ICT</p> <ul style="list-style-type: none"> - Agree ICT skills progression for P1-4 - Develop ICT skills progression for KS2 - Devise ICT year planners for each year group - Develop coding in P5- subject co-ordinator to team teach with class teachers - Extend see-saw to P3/4 for communication with parents - Provide training on new SMART boards for KS2 - CA Ipad training- Apps and Camera Tool - Regularly update website/ app and develop a newsfeed to keep it current <p>Other Areas</p> <ul style="list-style-type: none"> - FS observations: implement new system and review regularly - CA Training in observations - Review and develop P1/2 Outdoor Play planners (inc. TSPC) - Amend P3/4 ABL planners based on training to ensure purposeful learning activities (inc. TSPC) - PDMU: Fischy music workshops - RRSA/Global Learning: continue to link work on rights and Global learning through topics 	<p>ICT</p> <ul style="list-style-type: none"> - Develop coding in P3/6/7- subject co-ordinators to team teach with P3 and P6 class teachers - Scratch training for all teaching staff led by CCEA - Promethean Software Training - Update document guidelines for Use of the internet and Digital Technologies - Develop e-safety lessons for each year group <p>Other Areas</p> <ul style="list-style-type: none"> - RRSA/Global Learning: continue to link work on rights and Global learning through topics - Review WAU grids to include TSPC and cross-curricular links - P3/4 Observation records- agree approach - Developing play course for all P1/P2 staff 	<p>ICT</p> <ul style="list-style-type: none"> - Explore the development of presenting software in KS2 <p>Other Areas</p> <ul style="list-style-type: none"> - RRSA/Global Learning: continue to link work on rights and Global learning through topics 	
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<p>Leadership and Management</p>	<ul style="list-style-type: none"> - Training for a further 3 teachers in the Olevi Teaching and Learning NI programme - Internal training for co-ordinators and year heads supported by SLT - Regular SLT meetings to ensure strategic focus - Introduction of School Money System - Planned support from teacher tutor for Beginning Teacher - Facilitate staff release to attend clusters groups and appropriate training 	<ul style="list-style-type: none"> - Training for new co-ordinators supported by SLT - Continue to develop co-ordinator/ year head role with a focus on promoting development of monitoring and evaluating 	<ul style="list-style-type: none"> - Organise staff well-being day 	
<p>Community Links</p>	<ul style="list-style-type: none"> - Develop role of the Link Governor - Continue to consult with parents on a range of issues - Community Morning for parents and staff - School Council to develop links with Governors and ANDBC - Work with the council to reduce waste - Lead KS2/3 transition workshops with local primary and post-primary schools - Continue to hold regular meetings/events with main pre-school providers 	<ul style="list-style-type: none"> - Organise workshops for parents - Develop work on Eco-schools with Link Governor - Involve parents in policy development: SEN, Digital Technologies - Introduction of Breakfast Club - Explore participating in Beach Schools - Hold a nearly new uniform sale 	<ul style="list-style-type: none"> - Continue work on eco-schools 	